

"I guess it would be to engage learners more effectively, obviously keeping up with technology today, trying to making it more interactive, trying to also kind of meet differentiation needs a little bit more. Just updating really as well and just trying to think about how to just engage learners really, I think. I think the interactive aspect of it and the fact that when you make something on the computer it kind of looks more interesting almost immediately, doesn't it, than bits of paper. So getting away from bits of paper and trying to make things that learners can use and also trying to provide tools for them to use at home a little bit more as well, rather than sort of trying to email them worksheets and things like that. So just trying to provide things that might be a bit more interesting - so obviously where you might have learners that can't attend class or you might only see them once a month, you can send them lots of stuff attached to emails but they tend to maybe not look at things like that so certainly that side of things and, like I say, making the classroom more interesting engaging and being able to differentiate a little bit more."